

Outback News

Term 1, April 2024

Hello autumn

It is hard to believe that we are already a quarter way into 2024! I am not sure about everyone else, but it has definitely gone by in a blur for me.

In January, we said goodbye to our families with Kinder children heading off to school. It was sad seeing them leave but we knew that they were ready for big school and cannot wait to hear all about their adventures! At the same time, we welcomed many new families and helped them settle into our Outback community. We are pleased to report that most have now settled well into the routine and program, and there are fewer tears at drop off!

We were so excited to celebrate Easter with our annual sustainable Easter hat parade, and were so glad that we had so many parents/families join us. Our hat creations were absolutely mind blowing, and you can see the entries on display at the front reception.

As the weather starts to change and we head into the cooler months, we have noted an increase in number of illnesses reported such as coughs, colds and stomach bugs. If your child is ill or presenting signs of illness, we suggest that you keep them away from care until they are feeling well enough to return. This helps to ensure that we minimise the spread of illness to other children and our educators.

In the next few months, we have lots to look forward to and we have listed these for you in the upcoming events sections.

As always we love hearing from you, whether it is how we can help you or if you have kind words for any of our team, please feel free to get in touch.

Melissa Perera
Centre Director

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Centre Events



Australia Day



Chinese New Year



Clean up Australia Day





**Harmony
Week**



**Sweethearts
Day**



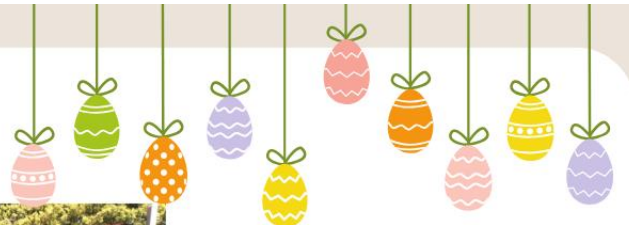
**First
Day of
Autumn**



**Shrove
Tuesday**



HAPPY EASTER



Highlights from our Rooms

KINDER



This term in kinder we focused on developing children's belonging, being, becoming through taking responsibility of their learning environment and following the routine.

Children were supported to make predicted transitions smoothly, encouraging them to set up the play spaces, and initiate play, VEYLDF outcome, 1.1, children have strong sense of identity, as they were encouraged to take roles of literacy and numeracy uses in their play and music and movement learning experiences, VEYLDF Outcome, 5.2 children are effective communicators. Children were encouraged to participate collaboratively in everyday routines, events, and experiences and to respect their learning environment, VEYLDF Outcome;2.4, children are connected with and contribute to their world, through packing up after play and placing their belongings at the right place.

Children were supported to develop their problem-solving skills in sorting and grouping their learning materials, EYLF Outcome,4.2, Learning, and encouraged them to express their views on the importance of negotiating, sharing and turn taking, EYLF Outcome;1.2, Identity.

3'S AND 4'S ROOM

Term 1's goal for the 3- & 4-year-olds was about developing social skills with their new peers. It is developing their sense of identity and learning to interact in relation to others with care, empathy, and respect. EYLDF 1.4

Children developed their social skills by working collaboratively with others whilst building, dancing, reading, and discovering. Children also learned to develop their social skills in a whole group setting by singing together, dancing together and participating in games together while developing a sense of belonging to groups and understanding their reciprocal rights and responsibilities for active community participation. VEYLDF 2.1 Many children have now become comfortable and strong in their social, emotional and mental wellbeing within the room and their peers, most children have started to form meaningful relationships with their peers which they now call their friends! VEYLDF 3.1



Highlights from our Rooms

TODDLER 3



Our toddler threes have settled into their new room well and learning a new routine and having fun exploring their new environment and alphabet and sounds from A to H!

When exploring the new room toddler threes have been engaged in free play, one on one interactions with educators and creative activities such as cut and paste activity's, twister which included the children getting the same coloured objects and placing them on the dots then putting them back this activity helps them familiarise themselves with their room and equipment.

Toddler three have also been working on their sharing and engaging with others in shared play spaces sharing their toys with their peers.

All of these activities help the children develop their fine motor skills, familiarising them selves with their environment and learning new sounds and recognition of letters.

VEDYLF outcomes: 4.1,3.6,3.2,5.1

Throughout term one the Toddler Two children have been focusing on developing a sense of belonging within the room, building relationships and developing social skills with new educators and with each other, through engaging in play spaces and daily routines. Children have learnt to initiate interactions through guidance from educators and have shown a great interest in our Harmony tree and family photo wall which they refer back to to help them settle. EYLF 1.2

Children have been learning to communicate verbally and non verbally throughout experiences and during one on one interactions with educators and have built confidence to approach educators to ask for things.

EYLF 5.1

We have been learning phonics sounds of the alphabet from A to E this term through arts and crafts, video images and picture books, children have become confident learners with the sounds of letters with the assistance of educators, children are often heard during their play sounding out letters they have knowledge of EYLF 5.1

TODDLER 2



Highlights from our Rooms

TODDLER 1



Over the past few months the children of toddler one have been engaging in a lot of small group activities. Small group activities are great for building healthy relationships between children and educators, helps regulate emotions within the room and helps children develop empathy towards others. By including different activities such as drawing, painting, making play dough, imaginary play, dance and movement, children are learning through observing how their peers solve problems or interact with one another. By encouraging the children to engage in activities as a group they are also developing leadership skills as well as teamwork. LO2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. Co operating with others and negotiating roles and relationships in play episodes and group experiences.

This term started off with children having time to adjust to being away from Mum and Dad and some being in care for the first time. Educators spent the first few weeks spending individual and group time together, getting to know each of the childrens individual personalities and offering opportunity for the children to get to know each other. The educators created a stimulating environment for the children to feel VEYLDF 1.1 (safe, secure, and supported) by the educators and to become familiar with our flexible daily routine. During the term, Children have had lots of opportunities to engage in hands-on sometimes messy play experiences, by introducing children to identify and explore some of their senses such as smell, touch, sound, and the occasional taste. VEYLDF 2 (Children are connected to their world), VEYLDF 4.2 (Children are learning to use their senses to inquire, research and investigate) and VEYLDF 4.4 (Children are learning about natural and processed materials). Along with this, children have been invited to listen to music and books, as well as exploring their own interests through a variety of play spaces. VEYLDF 1.1 (Children are confidently exploring and engaging with social and physical environments through relationships and play.)

NURSERY





ANNOUNCEMENTS AND REMINDERS

1. Please keep the centre informed of your child absence, reason for absence (eg due to illness or infectious disease) or late arrival before 10am. The best way to do this is via email.
2. The ipads for signing in/out must only be used by an adult. Please refrain from letting your child use the ipad as this sometimes changes settings or incorrectly captures information unintentionally.
3. When signing in/out your child, please ensure that you are clicking the 'save' icon to complete capturing the information. Incomplete signing in/out can cause errors with CCS submissions.
4. Please ensure that the gates are closed behind you as you enter or leave the premises, so we can prevent children from slipping out.
5. If your child is ill or unwell, do keep them away from the centre so that we can minimise the spread of disease to other children, educators and their families.
6. Please park your car in the shaded area of the carpark especially during drop offs in the mornings as the opposite side of the carpark is designated for staff parking.
7. If your child has been recently immunised, please forward the updated immunisation page found on myGov to us. Just a gentle reminder that children who are not immunised according to the schedule will lose all CCS entitlements and be liable for full fees.
8. Absences due to illness or public holidays are chargeable as per the usual fee schedule.
9. Please ensure that your child has a hat with them in their bags. Due to our sun smart policy, children without a hat will only have access to undercover play areas.

Staff Movement

We said
GOODBYE
to:

Jasmin (Assistant Educator)

We say
HELLO
to:

Ken (Assistant Educator)
Patrick (Assistant Educator)



upcoming EVENTS



Mother's Day
Celebrations
12th May



National Families
Week
15 - 21 May



First Day of Winter
1 Jun



National
Simultaneous
Storytime
22 May



Kinder
information Night
15 May



National
Reconciliation
Week
27 May to 3 Jun



World Ocean Day
8 Jun



King's Birthday
(Closed)
10 Jun



Community Business Page

In this space, we want to share businesses that are represented by our families so we can help connect you with the best.

POWER PRO WASH
EXTERIOR CONCRETE AND FASCIA CLEANING

- PRESSURE CLEAN
- SOFT WASHING
- SOLAR PANEL WASH
- GRAFFITI REMOVAL
- CONCRETE SEALING

CONTACT DARREN 0459221000



aspire
ARCHITECTURE

105 Pine Avenue
Mildura Victoria 3500
P: 03 5023 4816

Starlink **SHOP**
MOUNTS AND INSTALLATIONS

03 5024 1222

StarlinkShop.com.au



TTC
TOTAL TEMPERATURE CONTROL

JAKE. 0427 705 055

AIR CONDITIONING & REFRIGERATION
Service and Repairs



Anthony Caminiti | Sales Representative

Haeuslers Mildura | 31-37 Eleventh Street Mildura, VIC 3500

☎ 03 5055 0609 | 📱 0428 212 219

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